The ideal Ivey HBA student has a wide range of interests, perspectives, and life experiences. Describe the uniqueness you have brought as a student to your high school based on your own interests, perspectives, and life experiences. Please be concise and respond using 250 words or less in your answer.

My most fulfilling pastime is creative writing. Since I was a child, it has been my treasured form of artistic expression. I am also an avid chess player. Involved in the competitive scene in elementary school, I retain my skills today, an unbeatable force at our school club. I have studied three martial arts in the past seven years, now a dedicated combatant in the dynamic style of Sanda. It is through this that I have kept physically strong and disciplined. I have cultivated my communal spirit through my involvement in the 333rd Markham Scouts Group and my repeated reprisal of the role of a volunteer swim instructor at a local community centre. I have lived in four different countries, speak two fluent languages, and climbed mountains in both Tanzania and Hong Kong.

My widespread interests have spurred me into all facets of school life. Using my scouting experience, I surmise a critical leadership role as a cadet lieutenant, in charge of running weekly sessions for the entire Grade 10 body. It is both demanding and exciting. I am part of the Writing Publication Council and the Outreach Council, organizing bake sales and fiction contests. A four-year member of our swim team, I have exhibited enthusiasm and determination, recently becoming a co-captain. My circle of friends is comprised of students both overseas and Canadian, my cultural heritage a bridge between the two. I have brought to my school a combination of passions and trials unlikely to be found anywhere else.